



[(Purposeful Co-Teaching: Real Cases and Effective Strategies)] [Author: Gregory J. Conderman] published on (December, 2008)

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Today's teachers have a mandate to ensure success for each individual student and co-teaching is quickly becoming the best way to meet the challenge. "Purposeful Co-Teaching" helps primary through secondary school teachers experience the rewards of co-teaching through practical, research-based, and field-tested strategies that provide instructional support for all students in inclusive classrooms. The authors' model identifies the stages of co-teaching and emphasizes the components of interpersonal skills, content knowledge, instructional design, and teaching philosophy. Teachers will discover how to transition from a single teacher delivering the curriculum to an entire class to a teaching team providing individualized instruction in a diverse classroom. This resource is appropriate for educators who are teaching a variety of subjects and who have differing levels of experience in general and special education.

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