



Teaching Students with Moderate to Severe Disabilities: An Applied Approach for Inclusive Environments

Lee B. Hamill, Caroline Everington

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This book educates teachers on how to incorporate applied curriculum strategies into their classrooms so ALL students can participate. A unique aspect is its ability to balance inclusive practice with practical, functional instruction and materials. It provides many actual examples of teaching skills in an applied setting. These scenarios, combined with mini case studies, games, and learning activities offer a keen understanding of how to work with those who have moderate to severe disabilities. A three-part organization covers foundations of curriculum, implementation of the curriculum, and instructional environments. For future preschool, elementary, and secondary level teachers of students with moderate to severe disabilities.

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