



Educators As Learners: Creating a Professional Learning Community in Your School

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How can schools develop a shared vision that embraces the aspiration of all members of the school community? How can members of a learning community work together to build the knowledge and processes needed for student success? This book describes a professional development model that supports educators and families in learning and growing together. It offers a theoretical framework and practical guidance for renewing the capacity of schools to produce positive results for all children.

Part I: Cornerstones discusses concepts, assumptions, and leadership qualities of an effective school-based staff development model.

Part II: Process presents lively case studies and activities that show how to build professional learning communities. It describes strategies to help teams engage in meaningful dialogue and discovery.

Part III: Tools for Learning is filled with practical, field-tested staff development tools that complement the process of building school-based professional learning communities.

This book embraces principles of collegiality, inquiry, learning, and community. It is written by practitioners for practitioners in the hope that collegial learning will be a renewing force in schools during these times of change.

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