



Linking Reading Assessment to Instruction: An Application Worktext for Elementary Classroom Teachers

Arleen Shearer Mariotti, Susan P. Homan, Arleen P. Shearer

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This worktext applies current theory to classroom practice by providing, in each chapter, a brief explanation of major concepts followed by guided practical experience in administering, scoring, and interpreting reading assessment techniques. Like the popular previous editions, the Fourth Edition:

- *emphasizes the use of assessment and diagnosis for instructional decision making--rather than for simply giving grades;
- *stresses the use of informal assessment techniques--reflecting the current emphasis in educational assessment theories--but also includes coverage of standardized test scores;
- *provides both classroom-tested results and interpretations of the data, giving students step-by-step experience in administering, scoring, and interpreting assessment techniques; and
- *includes numerous "hands-on" activities.

For children to be good readers, they must be taught phonemic awareness, phonics skills, how to read fluently, and how to apply comprehension strategies. *Linking Reading Assessment to Instruction: An Application Worktext for Elementary Classroom Teachers, Fourth Edition*, covers all four areas. This text is designed for undergraduate or graduate reading methods courses that include a diagnosis component, reading diagnosis courses, exceptional education courses, and inservice courses on reading/literacy development.

Changes in the Fourth Edition:

- *discussion of the text's relationship to the areas of reading proposed by the National Reading Panel Report: phonemic awareness, phonics, fluency, vocabulary, and comprehension;
- *updated "Suggested Readings" for all chapters;
- *additional references to diagnostic assessments for word-analysis skills and spelling stages;
- *additional grouping scenarios;
- *new section on determining a diagnostic path, with instructional suggestions;
- *relevant ESOL information added in several places; and
- *revised Instructor's Manual includes more activities.

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