



Read Think Write: True Integration Through Academic Content

David Rothman, Jilani Warsi

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A meaningful, content-driven approach to integrated reading and writing proficiency *Read Think Write: True Integration Through Academic Content* helps students develop the skills they need to succeed in all subsequent discipline-specific courses.

The authors start with an introduction to the reading, thinking, and writing processes and a detailed discussion of how students can get the most out of the text. Subsequent chapters are organized thematically, each covering an academic content area. This builds students' academic vocabulary and enables them to develop and pursue academic interests.

Each discipline chapter ends with an essay assignment that asks students to integrate skills they've learned in the chapter and ideas from the other chapter readings. Students apply these skills by reading actively, thinking about and evaluating text, identifying the topics, main ideas, and details, making inferences, and recognizing key patterns of organization and translating these reading skills into their writing equivalents to write thoughtful, effective essays.

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