



# **A Complete Manual: Pollard's Synthetic Method of Reading and Spelling; Designed to Accompany Synthetic Readers and Spellers (Classic Reprint)**

*Rebecca S. Pollard*

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Excerpt from A Complete Manual: Pollard's Synthetic Method of Reading and Spelling; Designed to Accompany Synthetic Readers and Spellers

The habit of correct speaking should be formed in the nursery.

It is there that the prattler should be taught distinct articulation, which is the first requisite for good reading.

How often do we hear fond mothers indulge in such expressions as "Dood baby! he tan say evesing."

It has been said that the motions of children are, originally, graceful, and it is by permitting them to become perverted that we lay the foundation for habitual awkwardness in later life. This is equally true of correct pronunciation. Let the same care be taken to secure good reading as is required to make an accomplished performer on the piano. Let pupils understand the full meaning of this quotation: "Words should be delivered from the lips as beautiful coin, newly issued from the mint; deeply and accurately impressed; perfectly finished; neatly struck by the proper organs; distinct; in due succession and of due weight."

Make reading of the first importance. As in music, let there be scales to practice; drills in articulation; a thorough preparation for reading before the simplest sentence is attempted.

Let the rules governing the correct pronunciation of words be learned by singing the songs prepared expressly for this purpose and found in the back of this book. Make a pleasing recreation of the singing, and the youngest pupils will learn, unconsciously, what it would otherwise be impossible for them to remember.

Since accurate pronunciation and correct spelling are of the utmost importance, what can be more desirable than a method based upon the rules of orthoepy and orthography?

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